

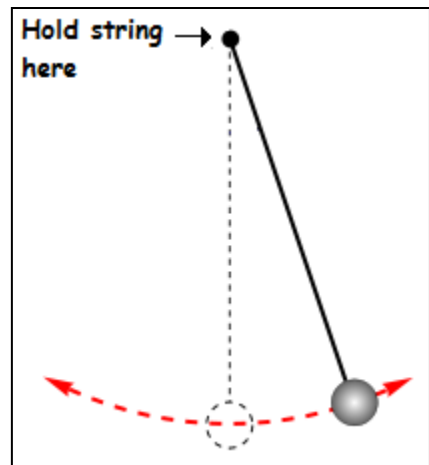
# Pendulum inquiry

**What you need:** 1 m of string, two objects of different weight, stopwatch, meterstick

**What you do:**

1<sup>st</sup>

- Attach one object to the end of the string and let the object hang down from your hand.
- Pull the object to the side about two feet and let it swing freely...this is a pendulum.
- Observe the motion of the pendulum.
- Describe the motion of the pendulum (1) so that your friend would understand and (2) in terms of time, distance, direction, speed, and energy



2<sup>nd</sup>

- Make a data table on your paper with the following heading:

| Pendulum Length | 20 cm | 55 cm | 90 cm |
|-----------------|-------|-------|-------|
|-----------------|-------|-------|-------|

- You will now swing the object as you did in the first part, but you will make some specific measurements and record your data:
  - (a) Measure the time for ten complete back and forth swings at each of the 3 lengths. The pendulum length is the distance from the object to the bottom of the object as it hangs down from your hand.
  - (b) Attach the extra weight to the object at the end of the string. Repeat (a) for the 55 cm length.

**What you learned:**

1. What is a pendulum?
2. Does the length of the pendulum dramatically affect its rate of swing?
3. Does the weight of the pendulum dramatically affect its rate of swing?